

# SENATE BILL No. 204

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-28-3-1.

**Synopsis:** Teacher preparation programs. Requires teacher preparation programs to report to the department of education (department) additional information concerning the teacher candidates in the programs and instructors in the programs. Requires the department to establish a minimum rating for teacher preparation programs, and to prepare an improvement plan for programs that do not achieve the minimum rating. Requires the department to decommission a teacher preparation program that does not follow the improvement plan or fails to achieve the minimum rating within a three year period.

**Effective:** July 1, 2014.

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## Banks, Yoder, Kruse

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January 9, 2014, read first time and referred to Committee on Education and Career Development.

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Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

## SENATE BILL No. 204

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.254-2013,
- 2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 3 JULY 1, 2014]: Sec. 1. (a) As used in this section, "teacher preparation
- 4 program" includes, but is not limited to, the following:
- 5 (1) A teacher education school or department.
- 6 (2) A transition to teaching program under IC 20-28-4.
- 7 (b) The department shall:
- 8 (1) arrange a statewide system of professional instruction for
- 9 teacher education;
- 10 (2) accredit and inspect teacher preparation programs that comply
- 11 with the rules of the department;
- 12 (3) approve content area licensure programs for particular kinds
- 13 of teachers in accredited teacher preparation programs; and
- 14 (4) specify the types of licenses for individuals who complete
- 15 programs of approved courses.
- 16 (c) The department shall work with teacher preparation programs to



1 develop a system of teacher education that ensures individuals who  
 2 graduate from the teacher preparation programs are able to meet the  
 3 highest professional standards.

4 (d) **Not later than January 1, 2016**, the department shall establish  
 5 **performance** standards for the continuous improvement of program  
 6 processes and the performance of individuals who complete teacher  
 7 preparation programs, **establishing benchmarks for the information**  
 8 **reported under subsection (e)**. The state board shall adopt rules  
 9 containing the standards **and benchmarks** not later than two hundred  
 10 seventy (270) days after the department finishes the standards.

11 (e) ~~The standards established under subsection (d) must include~~  
 12 ~~benchmarks for performance, including at least the following:~~  
 13 **Beginning July 1, 2015, and not later than each July 1 thereafter,**  
 14 **each teacher preparation program shall report the following data**  
 15 **to the department:**

16 (1) **Average raw test score data scores and pass rates** for each  
 17 teacher preparation **entity program** on content area licensure tests  
 18 and **average raw test score data scores and pass rates** for each  
 19 teacher preparation **entity program** on pedagogy licensure tests.

20 (2) The maximum number of times each individual who  
 21 completes a teacher preparation program takes each licensing test  
 22 before receiving a passing score.

23 (3) **The percentage and number of individuals who complete**  
 24 **teacher preparation programs and who obtain:**

25 (A) full-time; or

26 (B) part-time;

27 teaching positions.

28 (4) **The percentage and number of individuals who complete**  
 29 **teacher preparation programs, teach in a school corporation**  
 30 **in Indiana, and receive a rating of highly effective, effective,**  
 31 **improvement necessary, and ineffective on a performance**  
 32 **evaluation under IC 20-28-11.5 during the individuals' first**  
 33 **and second years of teaching.**

34 **The department shall make the reported data available to the**  
 35 **public on the department's Internet web site and use the data to**  
 36 **establish the performance standards required under subsection (d).**

37 (f) ~~Each teacher education preparation program shall annually report~~  
 38 ~~include the program's performance on the standards and benchmarks~~  
 39 ~~established under this section following information in the teacher~~  
 40 **preparation program's annual report** to the department, **which** the  
 41 department shall make ~~the information reported under this subsection~~  
 42 available to the public on the department's Internet ~~website.~~ **web site:**



In addition to reporting performance, each teacher education school and department must report the following information:

- (1) The attrition, retention, and completion rates of candidates.
- (2) Average raw scores of individuals who complete teacher preparation programs on basic skills, content area, and pedagogy licensure examinations.
- (3) The maximum number of times each individual who completes a teacher preparation program takes each licensing test before receiving a passing score.
- (4) The percentage of individuals who complete teacher preparation programs who obtain:
  - (A) full-time; and
  - (B) part-time;
 teaching positions.
- (1) The number of candidates in the teacher preparation program.
- (2) For incoming applicants, the average grade point average:
  - (A) in high school, for baccalaureate teacher preparation programs; and
  - (B) in baccalaureate programs, for postbaccalaureate teacher preparation programs.
- (3) The length of the teacher preparation program's clinical practice component.
- (4) For clinical faculty members of the teacher preparation program who have been certificated employees (as defined in IC 20-29-2-4) in Indiana for at least three (3) years immediately prior to the reporting year, the percentage and number of faculty members who have received an evaluation of highly effective or effective under IC 20-28-11.5 for at least three (3) years immediately prior to the reporting year.
- (5) For cooperating teachers who supervise a teacher candidate as a part of the clinical practice component of the teacher preparation program and who have been certificated employees (as defined in IC 20-29-2-4) in Indiana for at least three (3) years immediately prior to the reporting year, the percentage and number of faculty members who have received an evaluation of highly effective or effective under IC 20-28-11.5 for at least three (3) years immediately prior to the reporting year.
- (6) For candidates participating in clinical practice, the candidates' ratings on teacher performance evaluations under IC 20-28-11.5, modified as necessary for evaluation teacher



1 candidates, during the candidates' clinical practice  
2 component.

3 **(7) The percentage and number of individuals who complete**  
4 **the teacher preparation program and obtain:**

5 **(A) full-time; or**

6 **(B) part-time;**

7 **teaching positions in high need schools or fields in Indiana**  
8 **and received an evaluation of highly effective or effective**  
9 **under IC 20-28-11.5 for the year immediately prior to the**  
10 **reporting year.**

11 **(5) (8) The name of the employer of each individual who**  
12 **completes a teacher preparation program and who obtains a**  
13 **full-time or part-time teaching position.**

14 **(9) The percentage and number of individuals who complete**  
15 **the teacher preparation program and have positions as:**

16 **(A) full-time; or**

17 **(B) part-time;**

18 **certificated employees (as defined in IC 20-29-2-4) five (5)**  
19 **years after completing the teacher preparation program.**

20 **(g) Not later than July 1, 2015, the state board shall make any**  
21 **necessary modifications to the teacher performance evaluations**  
22 **under IC 20-28-11.5 for use in evaluating teacher candidates**  
23 **engaging in clinical practice in Indiana. Not later than fifteen (15)**  
24 **days after the state board has completed the modifications, the**  
25 **department shall make the modified teacher performance**  
26 **evaluations available to the public on the department's Internet**  
27 **web site.**

28 **(g) (h) Not later than July 30, 2016, the department, in conjunction**  
29 **with the state board, shall establish:**

30 **(1) a rating system for teacher preparation programs based on the**  
31 **performance of the programs as demonstrated by the data**  
32 **collected under subsection (f) for the three (3) most recent years;**  
33 **and**

34 **(2) a minimum rating that teacher preparation programs**  
35 **must achieve to avoid sanctions under subsection (i).**

36 **The department shall make the ratings available to the public on the**  
37 **department's Internet web site.**

38 **(i) The department shall annually review each teacher**  
39 **preparation program and develop an improvement plan for each**  
40 **teacher preparation program that fails to achieve the minimum**  
41 **rating established under subsection (h). An improvement plan must**  
42 **include:**



- 1 (1) sanctions for failing to meet the minimum rating, including
- 2 prohibiting the teacher preparation program from accepting
- 3 any new candidates for a specified length of time;
- 4 (2) clear performance goals aligned to the performance
- 5 standards established under subsection (d); and
- 6 (3) a designated period of not more than three (3) years in
- 7 which the performance goals must be achieved.
- 8 (j) The department shall decommission a teacher preparation
- 9 program that fails to:
- 10 (1) comply with; or
- 11 (2) meet the performance goals set forth in;
- 12 an improvement plan developed under subsection (i).

